



# DARTMOUTH PUBLIC SCHOOLS

## Office of Teaching & Learning

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**Mrs. Catherine Pavao**  
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Elementary

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Secondary

## Grades K-5 Standard Based Report Card Explanation of Terminology

- ❖ Every major subject area will be given an Overall Performance Rating

### OVERALL PERFORMANCE KEY

4	The student demonstrates a thorough in- depth understanding of grade level and extended concepts. Performance is characterized by the application of skills with consistent accuracy, independence, and a high level of quality.
3	The student demonstrates a thorough understanding of grade level concepts. Performance is characterized by the application of skills with accuracy and quality. The student may require occasional support and direction.
2	The student demonstrates a basic understanding of grade level concepts. Performance is characterized by the application of skills and strategies with support and direction.
1	The student inconsistently demonstrates the application of grade level concepts. Performance is characterized by limited application of skills and strategies and requires considerable support and direction.

- ❖ An Effort Rating for each Overall Performance Rating will be given

### EFFORT SCALE

5 = Outstanding

4 = Good

3 = Satisfactory

2 = Inconsistent

1 = Minimal



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- ❖ Individual End of Grade Level Standards within each subject area will be rated on a Standards Scale. The students will be assessed on their ability to demonstrate understanding of standards-based topics presented each trimester.
- ❖ N/A: Not applicable will be used for any standard that has just begun to be covered or has not yet been introduced.

### STANDARDS SCALE

★ = Area of Strength      Blank - On Track (to meet end of year standard)

✓ = Area of Concern      N/A = Standard is not assessed at this time

In both English Language Arts and Math, Intervention Support will be indicated as:

**YES:** if support is provided towards these standards

**NO:** if support is not provided