

English Language Arts	Tri. 1	Tri. 2	Tri. 3
READING LEVEL			
EFFORT in English Language Arts			
Overall Performance In Reading			
Knows and applies grade level phonics and word analysis skills in decoding words			
Reads grade level texts with sufficient accuracy and fluency to support comprehension			
Determines meaning of words and phrases used in a variety of texts			
Reads closely to determine main idea, theme, and key details of various genres			
Compares and contrasts point of view and similar themes or topics in a variety of texts			
Explains organizational structure of informational texts			
Overall Performance in Writing/ Language			
Understands and incorporates the writing process			
Writes organized pieces with audience/ purpose in mind			
Demonstrates command of standard English grammar and usage			
Demonstrates understanding of figurative language and word relationships			
Applies correct handwriting skills daily			
Overall Performance in Speaking/Listening			
Engages effectively in a range of collaborative discussions			
Reports on a topic or text, tells a story, or recounts an experience in an organized manner			
Interventionist Support In ELA			

Mathematics – intervention done	Tri. 1	Tri. 2	Tri. 3
EFFORT in Mathematics			
Overall Performance in Mathematics			
Operations and Algebraic Thinking			
Solves multi-step word problems with whole numbers and writes equations using a letter for an unknown quantity			
Finds and recognizes factors and multiples for whole numbers 1 – 100			
Determines prime and composite numbers through 100			
Numbers and Operations in Base Ten			
Reads, writes, and compares multi-digit whole numbers using numerals, words and expanded form	N/A		
Uses place value to round multi-digit whole numbers	N/A		
Fluently add and subtract multi-digit whole numbers using the standard algorithm.	N/A		
Multiplies a whole number up to four digits by a 1-digit number; multiplies two 2-digit numbers using models and strategies			
Divides multi-digit whole numbers by one-digit numbers using models and strategies	N/A	N/A	
Numbers and Operations – Fractions			
Generates equivalent fractions	N/A		
Compares two fractions	N/A		
Adds and subtracts fractions and mixed numbers with like denominators	N/A		
Solves word problems involving adding and subtracting fractions with like denominators	N/A		
Multiplies a fraction by a whole number	N/A	N/A	
Writes fractions with denominators of 10 or 100 in decimal form	N/A		
Compares two decimals to hundredths	N/A		
Measurement and Data			
Uses the four operations to solve word problems involving distance, time, liquid volume, mass, and money	N/A	N/A	
Uses a protractor to measure and sketch angles	N/A	N/A	
Makes line plots to represent data sets of measurements in fractions and solves problems using the data	N/A		
Geometry			
Classifies two-dimensional figures based on their attributes	N/A	N/A	
Interventionist Support In MATH			

History and Social Science	Tri. 1	Tri. 2	Tri. 3
EFFORT in History and Social Science			
Overall Performance in History/Social Science			
Demonstrates understanding of mapping skills and geography of North America			
Demonstrates understanding of ancient civilizations	N/A		
Demonstrates an understanding of the United States expansion over time and its regions today	N/A		
Demonstrates understanding of early European exploration of North America	N/A	N/A	

Science and Technology/Engineering	Tri. 1	Tri. 2	Tri. 3
EFFORT in Science and Technology/Engineering			
Overall in Science & Technology/Engineering			
Interpret patterns of change over time in landscape formations			
Describe renewable and nonrenewable energy sources	N/A		
Develop models/examples that demonstrate information transfer	N/A		
Learn about energy, its motion, transfer, and conversion	N/A	N/A	

Physical Education	Tri. 1	Tri. 2	Tri. 3
EFFORT in Physical Education			
Overall Performance in Physical Education			
Uses a variety of movement forms, concepts, and principles			
Understands how to maintain a health-enhancing level of physical fitness and identifies strengths and areas of need based upon fitness assessments			
Applies rules and procedures and shows respect for self and others			
TEACHER COMMENTS: T1- T2- T3-			

Art	Tri. 1	Tri. 2	Tri. 3
EFFORT in Art			
Overall Performance in Art			
Produces and identifies neutralized and complementary colors	N/A		
Recognizes and creates informal balance/asymmetry with space			
Illustrates and classifies positive and negative space			
Assesses artwork using proper art vocabulary			
Identifies and creates work inspired by cultural styles	N/A	N/A	

TEACHER COMMENTS: T1- T2- T3-

Health	Tri. 1	Tri. 2	Tri. 3
EFFORT in Health			
Overall Performance in Health			
Life Skills			
Human Body			
Substance Abuse			
Safety			

TEACHER COMMENTS: T1- T2- T3-

Music	Tri. 1	Tri. 2	Tri. 3
EFFORT in Music			
Overall Performance in Music			
Reads and sings music from test and notated song sheets independently on pitch			
Sings demonstrating three different types of harmony; ostinato and melody, cannons and partner songs			
Plays more advanced rhythmic patterns, including calypso and syncopated on pitched and non-pitched instruments			
Displays levels of achievement on the recorder based on the "Recorder Karate" program	N/A		

TEACHER COMMENTS: T1- T2- T3-

CLASSROOM TEACHER COMMENTS

Trimester 1

CLASSROOM TEACHER COMMENTS

Trimester 2

CLASSROOM TEACHER COMMENTS

Trimester 3

As a Class Citizen and As a Learner	Tri. 1	Tri. 2	Tri. 3
Follows directions promptly			
Keeps hands, feet and objects to self at all times			
Uses positive actions and language			
Stays in own space			
Is on time and prepared for learning			
Maintains attention during lessons			
Works for accuracy			
Seeks/Accepts assistance when necessary			
Hands homework/classwork in on time			
Refrains from unnecessary talking			

DARTMOUTH PUBLIC SCHOOLS

GRADE 4 REPORT CARD 2023-2024

Student Name:

School:

Teacher:

	Trimester 1	Trimester 2	Trimester 3
Absent			
Tardy			
Dismissed			



OVERALL PERFORMANCE KEY	
4	The student demonstrates a thorough in- depth understanding of grade level and extended concepts. Performance is characterized by the application of skills with consistent accuracy, independence, and a high level of quality.
3	The student demonstrates a thorough understanding of grade level concepts. Performance is characterized by the application of skills with accuracy and quality. The student may require occasional support and direction.
2	The student demonstrates a basic understanding of grade level concepts. Performance is characterized by the application of skills and strategies with support and direction.
1	The student inconsistently demonstrates the application of grade level concepts. Performance is characterized by limited application of skills and strategies and requires considerable support and direction.

STANDARDS SCALE

★ Area of Strength ✓ Area of Concern On Track if blank
N/A Standard is not assessed at this time

EFFORT SCALE

5 = Outstanding 4 = Good 3 = Satisfactory 2 = Inconsistent 1 = Minimal